



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	German for Beginners 3
2	Course number	2203136
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	German for Beginners 2 (2203102)
5	Program title	Bachelor's Degree in German and English
6	Program code	2203
7	Awarding institution	Jordan University
8	Faculty	Faculty of Foreign Languages
9	Department	Department of European Languages
10	Level of course	First year
11	Year of study and semester (s)	First year, ,Second Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	German
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course targets students with no prior knowledge of the German language and aims at:

1. gradually introducing and developing all main four skills: reading, writing, speaking and listening of the German Language
2. using the above mentioned skills through situations and contexts of the daily life as authentically as possible for purposes of communication
3. acquainting them with typical scenes of the German speaking countries' culture.

At the end of the semester, the students are expected to

1. be able to deal with more complex texts, to conduct conversations (in the fields of *tourism, holidays, food, clothes, weather, body and health*)
2. recognize and employ grammar units such as (*modal verbs, past tenses, comparative, prepositions, etc.*).

19. Course aims and outcomes:

A- Aims:

The course aims at giving the students the tools which they need for literary analysis.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...

- A1) tell about their holidays and describe the route
- A2) describe the accidents
- A3) name the surrounding objects
- A4) be able to shop for food, order in a restaurant, express likes or dislikes
- A5) tell about leisure activities, write a simple postcard, make appointments
- A6) describe houses, furniture, neighbors
- A7) be able to write letters at a medium level of difficulty
- A8) be able to express complaints about health problems and understand given advices and medical prescriptions
- A9) talk about the events of the daily routine
- A10) be able to clearly describe how to get somewhere using the simplest directions
- A13) recognize significant names in the German speaking countries' culture

B)Intellectual/Cognitive/Analytical skills (Students should be able to use)

- B1) the modal verbs
- B2) the prepositions dative versus accusative
- B3) the past perfect
- B4) the comparative
- B5) adjectives in the accusative case
- B6) personal pronouns in the accusative case

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
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21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
Lectures

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

MidtermTest : (30%),
(20% for participation, homework and activity in the classroom)
Final Exam: will be notified later (50%)

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

Text Book(s) - A reader has been assembled using mainly:

Funk etc.: studio d A1. Cornelsen 2011, units 8-12

26. Additional information:

Name of Course Coordinator: -----Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: ----- -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance

Course File